

Textbook Alignment to the Utah Core – 10th Grade Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.) Yes X No _____*

Name of Company and Individual Conducting Alignment: Jennifer B. Bailey

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☒ On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Grade 10 Language Arts

Title: Edge Reading, Writing & Language, Level A ISBN#: 9780736234528

Publisher: National Geographic School Publishing/Hampton Brown

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: 92 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: 70 %

STANDARD I: (Reading): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text.

Percentage of coverage in the *student and teacher edition* for
Standard I: 80 %

Percentage of coverage not in student or teacher edition,
covered in the *ancillary material* for Standard I: 4 %

OBJECTIVES & INDICATORS

Coverage in *Student
Edition(SE)* and

Coverage in *Ancillary
Material*

*Not covered
in TE, SE or*

		<i>Teacher Edition (TE)</i> (pg #’s, etc.)	(titles, pg #’s, etc.)	<i>ancillaries</i> ✓
Objective 1.1: (Word Analysis, Vocabulary Development): Determine word meaning through word parts, definitions, and context clues.				
a.	Analyze the meaning of words using knowledge of roots (see chart, Appendix A).	SE/TE: 25, 27, 49, 67, 99, 199, 221, 280, 486, 662, 666 TE: PD30, PD37-47	Edge Interactive Practice Book: 17, 29, 91, 103	
b.	Evaluate the effects of connotation in text.	SE/TE: 585, 664, 755 TE: PD32	Edge Interactive Practice Book: 271	
c.	Determine word meaning through analogy and contrast/antonym context clues.	SE/TE: 276, 421, 479, 665, 754	Edge Interactive Practice Book: 195, 221	
d.	Distinguish between commonly confused words (i.e., <i>affect/ effect; between/ among; either/ neither; fewer/less; good/well; irregardless/regardless; waste, waist</i>).	SE/TE: 81, 167, 669, 750-753		
Objective 1.2: (Comprehension of Informational Text): Comprehend and evaluate informational text (i.e., essays, nonfiction articles, workplace and consumer documents, electronic text).				
a.	Analyze the purpose of external text features and structures in a variety of electronic texts (e.g., e-mail, electronic newspapers, web pages).	SE/TE: 2, 11-12, 15-16, 19-22, 86, 150, 172, 266, 271, 277-278, 280-282, 285-286, 296-297, 299, 305, 390, 440, 518	Edge Interactive Practice Book: 11, 124	
b.	Analyze the function of multiple internal text structures in a single text.	SE/TE: 302, 304,		

		307-308		
c.	Use explicit and implicit information to arrive at conclusions.	SE/TE: 174-177, 179, 182-194, 201, 204-209, 211-219, 225, 228-244, 248, 373, 459, 627, 628	Edge Interactive Practice Book: 86, 98, 107, 110	
d.	Evaluate text for reliability and accuracy.	SE/TE: 86, 174-177, 179, 184, 189, 194, 196, 225, 232, 266, 348, 460		
Objective 2.3: (Comprehension of Literary Text): Comprehend literature by recognizing the use of literary elements across genres and cultures.				
a.	Examine the relationship between oral and written narratives.	The opportunity to address this standard can be found on the following pages. SE/TE: 62-64, 541-544, 568-569	Edge Interactive Practice Book: 35-36	
b.	Understand the uses of character development in conveying theme in literary works.	SE/TE: 33, 40	Edge Interactive Practice Book: 20, 32	
c.	Analyze themes in literature and their connection to politics, history, culture, and economics.	SE/TE: 125-128, 360-361, 379-396, 403-413	Edge Interactive Practice Book: 59-63, 172-181, 186-193	

d.	Evaluate setting as it contributes to characterization, plot, or theme.	SE/TE: 6-7, 9, 12, 17, 66, 379, 384, 397, 403 TE: T252	Edge Interactive Practice Book: 8	
e.	Analyze the use of simile, metaphor, pun, irony, symbolism, allusion and personification.	SE/TE: 324-326, 525, 578-579, 581-582, 754, 756-762	Edge Interactive Practice Book: 149, 189, 265	
f.	Compare poetry on different topics from varied cultures and times.	SE/TE: 215-219, 241-245, 301, 324-327, 541-546, 562-565, 571-583 TE: T240	Edge Interactive Practice Book: 97-101, 109-113, 244-248, 255-257	
STANDARD II: (Writing): Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: <u>100</u> %		Percentage of coverage not in student or teacher edition, covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: (Writing to Learn): Interpret and analyze ideas and perspectives to clarify thinking through writing.				
a.	Analyze varied ideas and opposing opinions.	SE/TE: 2, 22, 86, 103, 172, 174-177, 184, 189, 266, 308, 348, 365, 440, 471, 518, 540		

b.	Analyze facts, events, or ideas to create meaning.	SE/TE: 67,70, 72-73, 158-159, 197, 252-253, 289, 426-427, 461, 479, 502-505, 678	Edge Interactive Practice Book: 15, 20, 37, 44, 46, 58, 70, 96, 101, 134, 151, 169, 174, 182, 200, 214, 247	
c.	Identify and analyze assumptions and perceptions by examining connections between texts, between texts and self, and between texts and different world connections.	SE/TE: 19, 23, 43, 47, 63, 105, 109, 125, 129, 147, 191, 195, 216, 219, 287, 309, 327, 351, 355, 358-370, 372-373, 379, 383, 385, 389-391, 394-396, 403, 407, 409, 412-418, 455, 473, 491, 542, 563, 579, 626 TE: T32, T204, T406, T445	Edge Interactive Practice Book 159, 162-164, 166, 173, 175, 179, 189, 191	
Objective 2.2: (Extended Writing): Write to persuade others. (Emphasize persuasive compositions. Students should use the entire writing process to produce at least one extended piece per term, not necessarily limited to the type of writing emphasized at individual grade level.)				
a.	Experiment with varied organizational patterns and forms of writing (e.g., memos, letters, reports, essays, brochures).	SE/TE: 49, 68, 70, 156, 198, 250-253, 311, 349, 375-376, 399, 419, 422, 424-427, 502, 689-711		

		TE: T276		
b.	Support arguments with personal experience, detailed evidence, examples, and reasoning.	SE/TE: 2, 86, 172, 266, 348, 479-481, 502, 695-697	Edge Interactive Practice Book: 15, 27, 37, 51, 63, 75, 89, 101, 113, 127, 141, 151, 167, 181, 193, 207, 219, 233, 247, 257, 269	
c.	Use persuasive strategies including appeals to logic, emotion, and ethics.	SE/TE: 2, 86, 172, 266, 348, 479-481, 502, 695-697		
Objective 2.3: (Revision and Editing): Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency and conventions.				
a.	<p>a. Evaluate and revise for:</p> <p>Adequate support of ideas (e.g., quotations, facts, examples, anecdotes, and excerpts).</p> <p>Control of organizational elements in multiple paragraph texts (e.g., thesis, details, leads, conclusions, and transitions).</p> <p>Correct use of active and passive voice. Appropriate voice for specific audiences.</p> <p>Specific word choice for different audiences and purposes.</p> <p>Rhythm created through sentence construction (i.e., parallel sentence structure).</p>	<p>SE/TE: 76-79, 82, 153, 162-165, 168, 197, 256-259, 262, 329, 331-341, 344, 421, 424-425, 428, 430-433, 436, 454, 479, 508-511, 514, 571, 585, 672-673, 680, 684-685, 724, 737, 747</p> <p>TE: T259</p>	Edge Interactive Practice Book: 15, 27, 37, 51, 63, 75, 89, 101, 113, 127, 141, 151, 167, 181, 193, 207, 219, 233, 247, 257, 269	
b.	<p>Edit for:</p> <p>Spelling.</p> <p>Correct use of commas to set off appositives.</p> <p>Correct subject/verb agreement.</p> <p>Correct sentence construction (i.e., fragments, run-ons).</p>	SE/TE: 25, 48, 66 80-81, 131, 166-167, 260-261, 288-289, 342-343, 375, 434-435, 461,		

	<p>Correct placement of modifiers. Correct capitalization for abbreviations (Ph.D.) or letters that stand alone (U-turn, I-beams). Correct use of possessives. Correct use of semi-colon.</p>	<p>512-513, 547, 584, 715, 718, 733, 737, 740-741, 743, 744 749, 750-753</p> <p>TE: T36, T38, T44, T48, T58-T61, T123, T261, T280, T493-T494, T576-T577, T580</p>		
STANDARD III: (Inquiry/Research/Oral Presentation): Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: <u>95</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.1: (Processes of Inquiry): Use the process of inquiry to problem-solve and deepen understanding.				
a.	Formulate essential questions that expose problems and explore issues.	SE/TE: 132-133, 155-159, 611		
b.	Analyze information to determine relevance to essential question.	SE/TE: 72, 76-79, 160, 259, 334, 504, 613		
c.	Evaluate the accuracy and relevance of information that reflects multiple points of view.	SE/TE: 174-177, 179, 184, 189, 194, 225, 232, 334, 504	Edge Interactive Praticce Book: 90	
d.	Evaluate, use, and cite nontraditional sources (e.g., Internet, interviews, media	SE/TE: 25, 67, 110,		

	sources)	132-133, 153, 267, 289, 311, 329, 479, 504, 566		
Objective 3.2: (Written Communication of Inquiry): Write to synthesize information to solve a problem or deepen understanding.				
a.	Select an appropriate format to synthesize information.	SE/TE: 93, 110, 135, 153, 155-169, 200, 289, 311, 329, 355, 403, 465, 472, 623 TE: T138, T228, T318	Edge Interactive Practice Book: 10, 16, 22, 44, 46, 52, 58, 70, 90, 103, 108, 112-113, 120-121, 132, 146, 174, 188, 200, 224-225, 233	
b.	Gather and synthesize information to solve a problem or deepen understanding.	SE/TE: 25, 49, 67, 110, 131, 153, 289, 311, 329, 420, 479, 566, 612-613, 615 TE: T21, T45, T107, T127, T217, T235, T243, T285, T307, T371, T387, T437		
c.	Support synthesis of information using paraphrase, summary, and/or quotations.	SE/TE: 72-73, 131, 158-161, 168, 252, 332-336, 340, 426-427, 461, 502-505, 611-613, 615, 671	Edge Interactive Practice Book: 90	
d.	Use informal and formal citations, where appropriate, to support inquiry.	SE/TE: 158, 160-161, 165, 168, 504, 612, 615		

Objective 3.3: (Oral Communication of Inquiry): Plan and present orally using techniques appropriate to audience and purpose.				
a.	Determine audience and purpose for oral presentations (e.g., to inform, to persuade, to entertain).	SE/TE: 25, 131, 222, 267, 312, 329, 441, 519, 566, 568, 597		
b.	Anticipate and prepare to respond to potential audience questions.	SE/TE: 154, 330, 480, 600		
c.	Respond effectively to audience questions and feedback.	SE/TE: 154, 222-223, 312-313, 401, 481, 500, 586, 600-602		
d.	Present orally using visual aids/technology for support.	SE/TE: 25, 131, 312-313, 330, 480, 566, 586, 605, 610		